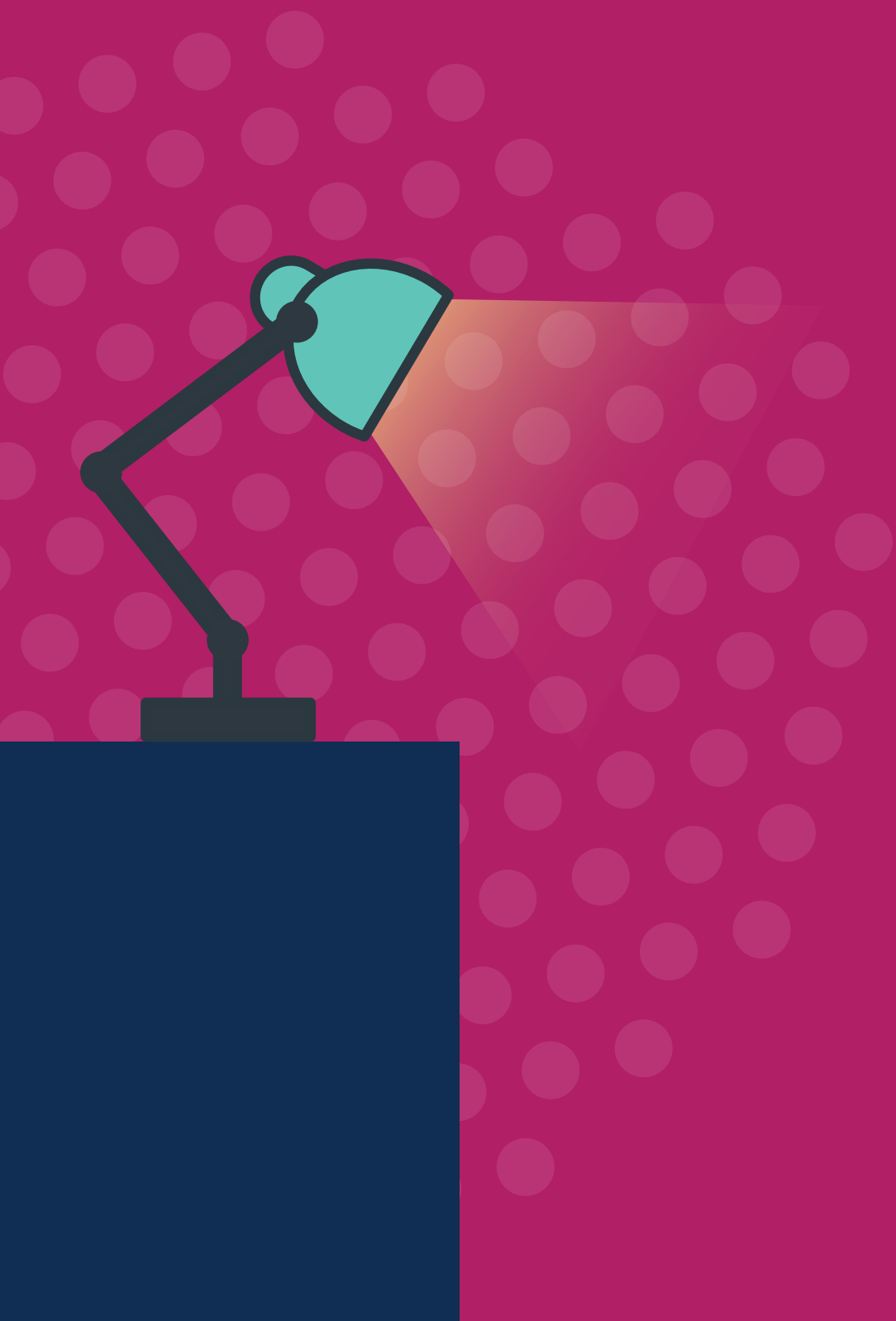




 **Annual Report**  
**2017–2018**



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SECCA is a non-profit organisation designed to support people with disabilities, in their efforts to learn about human relationships, sexuality and sexual health.



## About

**SECCA knows from the 27 years it has been providing services to people who have a disability, their families and significant others that teaching people about relationships and sexuality in a safe and supportive environment reduces sexual assault, sexual violence and domestic violence.**

We believe that sexuality is about people's perception of themselves and how they relate to one another. It is about connection to one another in a respectful and responsible way. We are aware that people who have a disability frequently have a disproportionate emphasis placed on their disability. This may be as a result of associated medical or behavioural issues. A major aspect of SECCA's role when working with individuals is to reverse erroneous self perceptions to a more positive self and at the same time provide accurate information regarding sexuality and relationships. Our professional and community development workshops provide opportunity for people who work in the disability sector to increase their knowledge, raise their awareness and change attitudes and behaviours.

SECCA strongly supports the recommendations from the Royal Commission on Institutionalized Child Sexual Abuse that advocated *for social marketing campaigns to raise general community awareness and increase knowledge of child sexual abuse, to change attitudes and behaviour relating to such abuse and to promote and direct people to related prevention initiatives, information and help-seeking services. (6.1(a))* And, that *mandatory comprehensive sexuality education be delivered through pre-school, school and other community institutional settings that aims to increase children's knowledge of child sexual abuse and build practical skills to assist in strengthening self-protective skills and strategies. That the education should be integrated into existing school curricula and link with related areas such as respectful relationships education and sexuality education. (6.1(b))*



## Our Mission

**SECCA's mission is to provide a tailored, flexible and responsive service to people with disabilities, their family, carers and others around issues of sexuality, relationships and sexual health.**

## Our Purpose

**SECCA exists to support people who have disabilities to learn about human relationships, sexuality and sexual health across the lifespan and make informed choices, acknowledging individual capacity, to enhance the quality of their lives.**

## Our Values

**SECCA embraces these values – for ourselves and for our clients and the community we serve.**

- Rights Based
- Respect, Equity and Equality
- Engendering Trust and Mutually Respectful Relationships
- Effecting Change/Making a Difference
- Quality Practice
- Accountability, Transparency and Integrity
- Self Determination
- Collaboration
- Diversity
- Social Justice

**Relationships, sexuality and protective education is a basic human right, providing young people with the information they need to make healthy relationship choices and stay safe.**



## Key Beliefs & Principles

### **SECCA's key beliefs and principles are the foundation of our organisation. They guide and inform the work we do and the services we provide.**

- All people are sexual beings; they begin to form relationships and have physical and psychological needs and desires from the time they are born. These needs and desires change over time from birth to death.
- The developing sexuality of an individual is subject to lifelong change, continually and inevitably influenced by daily contact with persons of all ages and especially by contacts with peers, family and other primary care givers, religion, other institutions and the wider society.
- Sensitive human relations and sexuality education can be a positive force in promoting physical, mental, spiritual and social health. It should be geared to the three levels of learning: feelings, thoughts and action, and should begin as early as possible.
- All people have the right to live free of discrimination, regardless of their age, gender, sexual preference, marital status, ethnicity, religion or disability.

### **In this context SECCA believes that:**

- Human relations and sexuality education can be formal or informal.
- Everyone will receive and experience sexuality education in their lifetime. This may be in an informal way through human relations and interactions or in a more formal, planned way with sex educators.
- Formal education in the area of human relations and sexuality should be planned and implemented with careful attention and sensitivity to developmental needs, community and cultural settings and values and respect for individual differences.
- Education about responsible human relations and sexuality education is a basic right of every person.
- The primary source of knowledge, moral values and emotional support is the family. SECCA will support families to enable them to fulfil this role.
- People have the right to express their sexuality but not to hurt or violate the rights of others.
- People have the right to honest and accurate information so they can make informed choices about their own sexual behaviour and sexual expression.

**People with intellectual disabilities are 11 times more likely to be the victims of sexual assault.**

# SECCA Services



Counselling

Consultancy

Education

Resources



## Counselling

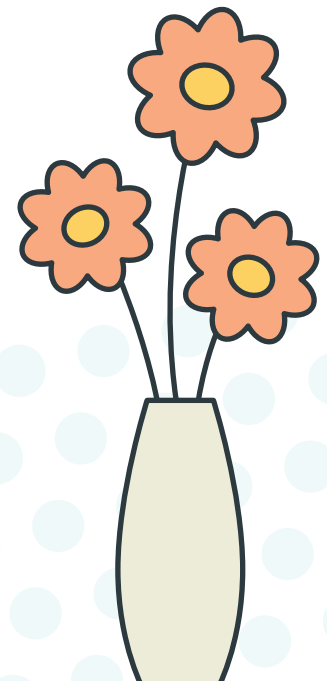
**SECCA provides specialist counselling and education in the area of human relationships and sexuality to people who have a disability, their family and significant carers.**

All our Therapists (Counsellors) are tertiary trained, have extensive experience in both sexuality and disability issues, and abide by a strict ethical code. Counselling is conducted on a one-to-one basis, allowing the Therapist (Counsellor) to tailor-make sessions specifically to suit the needs, age and ability of the individual.

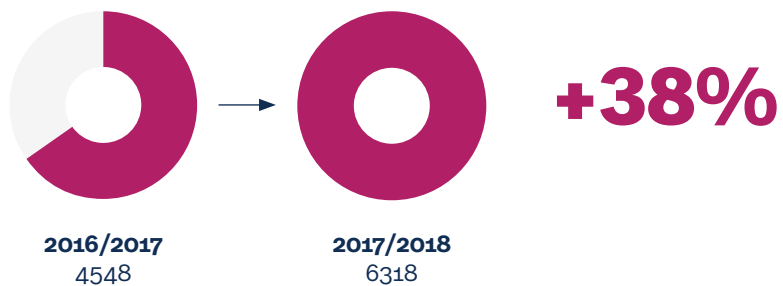
There is a high demand for SECCA counselling services and new clients are placed on a waitlist. The number of referrals is increasing exponentially and consequently the waitlist.

The service is provided free-of-charge. Referrals are required, individuals and families can self-refer.

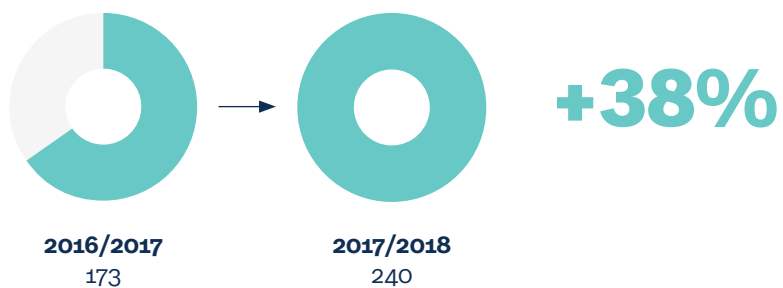
As awareness grows of SECCA's services and the specialist services available for people with disability, their families and carers, we have seen increasing referrals from teachers, psychologists, disability support workers as well as the Departments of Child Protection and Disability Services.



### Consultancy/Contacts



### Number of Referrals

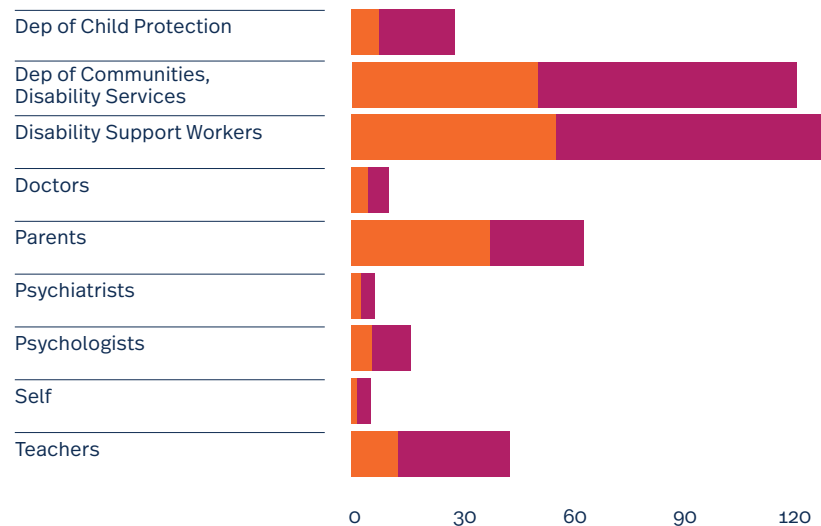


### Size of Waitlist



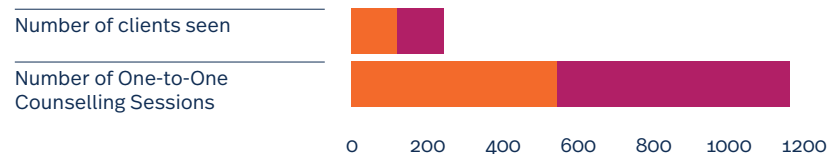
### Sources of Referrals Received

2016/17 2017/18

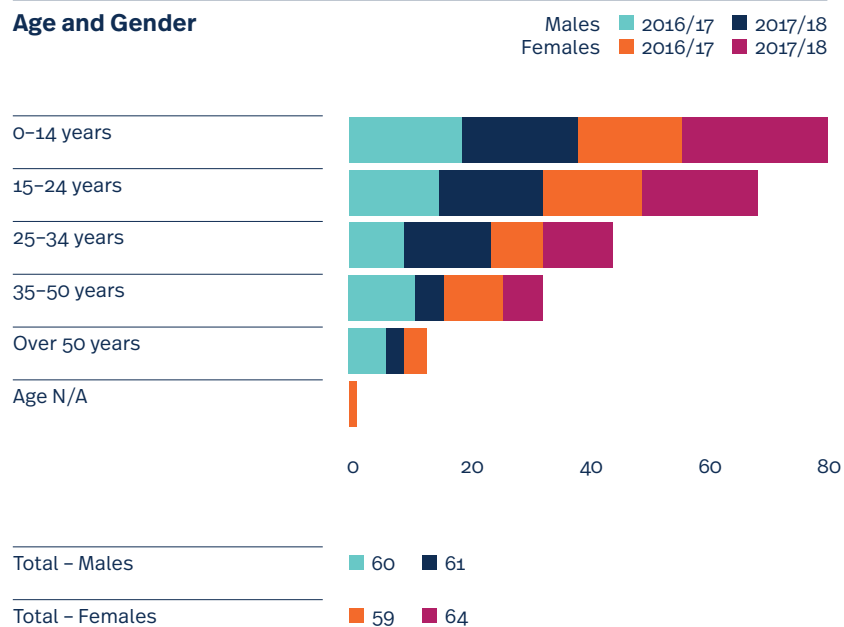


### Counselling Sessions

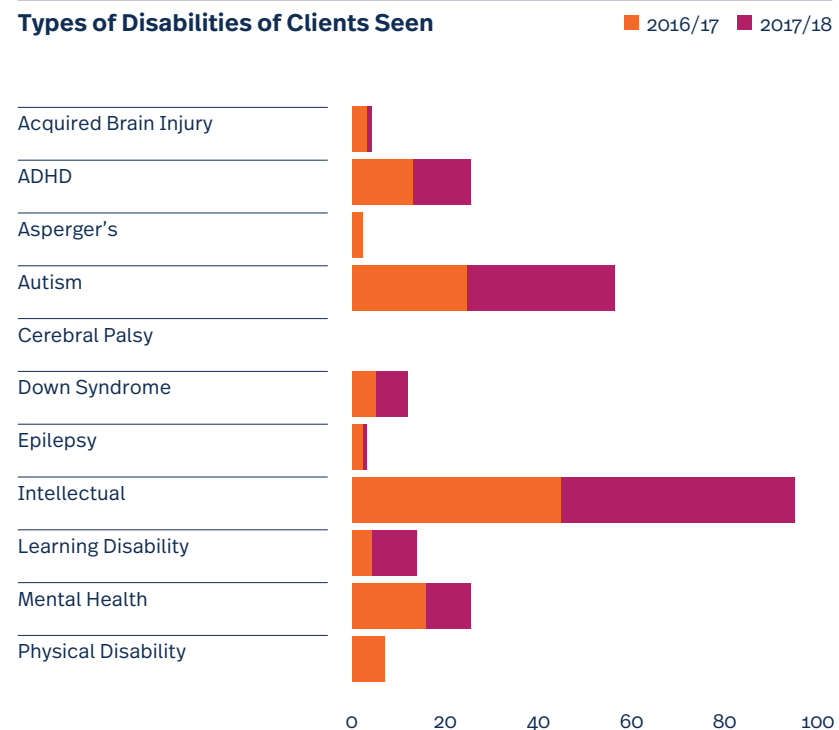
2016/17 2017/18



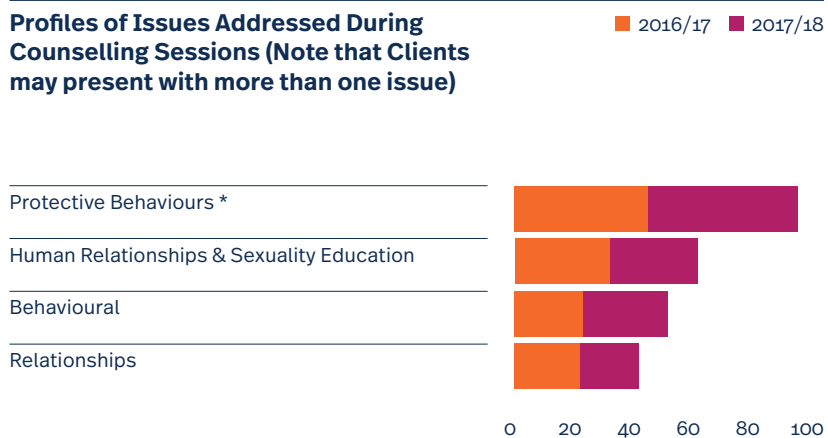
### Age and Gender



### Types of Disabilities of Clients Seen

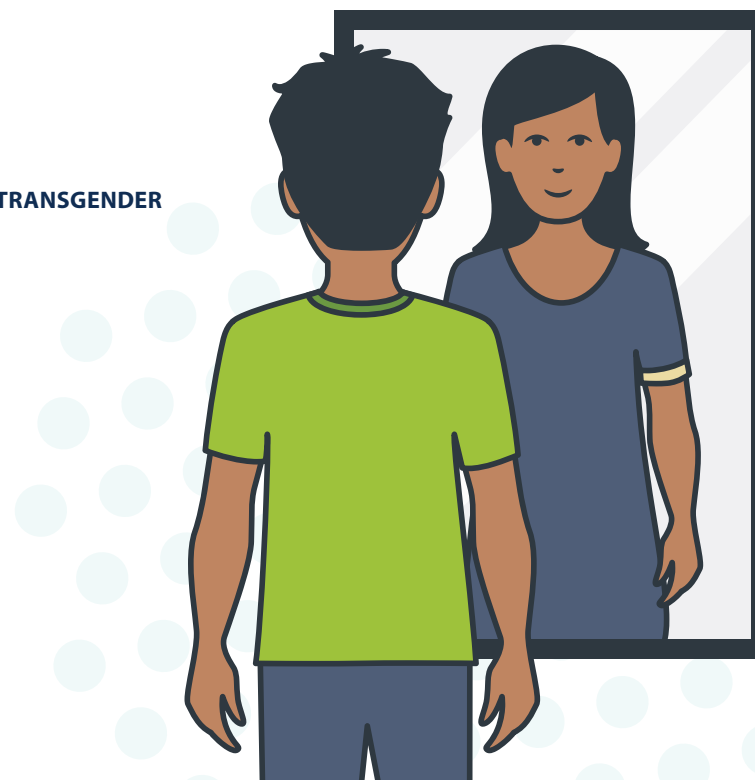


### Profiles of Issues Addressed During Counselling Sessions (Note that Clients may present with more than one issue)

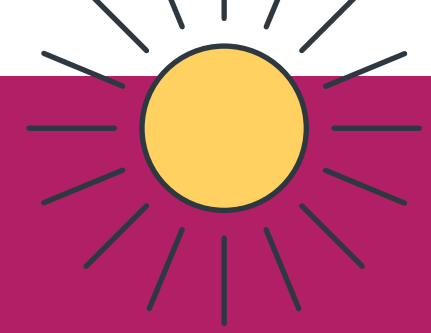


\*Protective behaviours include issues relating to Sexual Assault/Abuse

### TRANSGENDER







## Case Study

*SECCA has been a lifeline. It's a safe zone where my sons can talk about topics that are off-limits at school or work. They can share everything and there's no judgement.*



# Navigating Puberty and Sexuality with Autism

## Rhiannon's Story

**Rhiannon\* has two adult sons, both with autism. Kieran\* 25 and Josh\* 22 live together in independent government supported housing. When Rhiannon's boys were in the throes of puberty, their psychologist knew she couldn't offer any further specialist therapy and referred the family to SECCA.**

Both of Rhiannon's sons have issues and needs that are very specific and different to one another. She explains that Kieran wants to be treated as a baby and Josh has quite a dark personality. "For both," says Rhiannon, "my concern was to make sure they were safe and not victims, and equally not perpetrators."

Rhiannon had a horrible time when Josh was arrested at age 15 for possession of child pornography. He had not procured any photos but a 17-year-old girl sent him a photo of herself topless. He unwittingly saved the photo to his computer and it was found when the school conducted an IT sweep.

"It was horrific. Josh was told to leave school and we had to report to the police station, with no idea of what was going on." Although that was the only photo found, Josh was given a juvenile record for child pornography. "The girl received no punishment or

consequences as she was out of jurisdiction in South Australia."

In addition to the trouble with the photo, Josh experienced a sexual assault when he was 17. It became apparent that Josh needed more help than Rhiannon knew how to give. He was still working out his sexuality and these incidences were added trauma.

"Both boys needed support," says Rhiannon. "The whole family needed support. I definitely needed support."

Juana at SECCA provided one-on-one counselling and continues to see Kieran and Josh about twice a year.

"Trust is a big thing for people with autism and I was concerned that changing therapists could be tricky, however Juana immediately developed a strong relationship with both boys, and they both completely trust her."

Rhiannon says SECCA has been a lifeline. "It's a safe zone where my sons can talk about topics that are off-limits at school or work. They can share everything and there's no judgement. I am so glad that our psychologist referred us to SECCA 10 years ago, and I hope for continued awareness of the important work they do."

\* For confidentiality, real names have not been used.

## Consultancy

### **SECCA provides a consultancy service to outside agencies and service providers of people with disability.**

SECCA also collaborates with other agencies such as Disability Services Commission, Office of the Public Advocate and other NGO's to provide support to staff in rural and regional areas working with people with disabilities and sexuality issues.

Consultancies may be less formal and cover information regarding SECCA'S services for individuals and families and, depending on the issue, what may be the best option. Information is also provided regarding SECCA'S community and professional education programs.

More formal consultancies occur when SECCA is contracted to participate in the development and implementation of a program or policy for an agency.

Prevention strategies have an effect on levels of violence. If we engage the whole community in prevention and give them skills for respectful relationships, the economic and social costs associated with violence will be reduced.



## Case Study

# Embedding Protective Behaviours

## Neil and Tena's Story

**Embedding protective behaviours isn't just about teaching children how to behave on an excursion, it's about supporting children to learn safe behaviours for life.**

Navigating issues around sexuality, especially with prepubescent children, can be extremely challenging. Teaching protective behaviours is an educational priority, and especially so for students with special education needs.

Tena and Neil, teachers at Canning Vale Education Support Centre, use the SECCA App with small groups of students to talk about topics such as friendships, relationships, feelings and emotions.

Canning Vale Education Support Centre is an Independent Public School that caters for about 45 students between the age of 5-12 with complex disabilities including students with Autism Spectrum Disorder. Each student is provided with an Individual Education Plan developed with the consultation of parents, teachers and external agencies.

"The children are well integrated into the mainstream primary school for subjects such as art and physical education, but they need additional support for their core curricula education," says Neil.

Most people observe and learn about appropriate behaviours as young children. Meeting and interacting with strangers, identifying and respecting personal space, recognising emotions in ourselves and others – we learn these behaviours intuitively as we develop.

"Sometimes my students find these ideas and concepts challenging and confusing, so they need regular reminders of expected behaviours in public and private places," says Tena.

"We are committed to building resilient, communicative students with skills that will enable them to have independent lives. Embedding protective behaviours across multiple areas of the curriculum is critical to this goal."

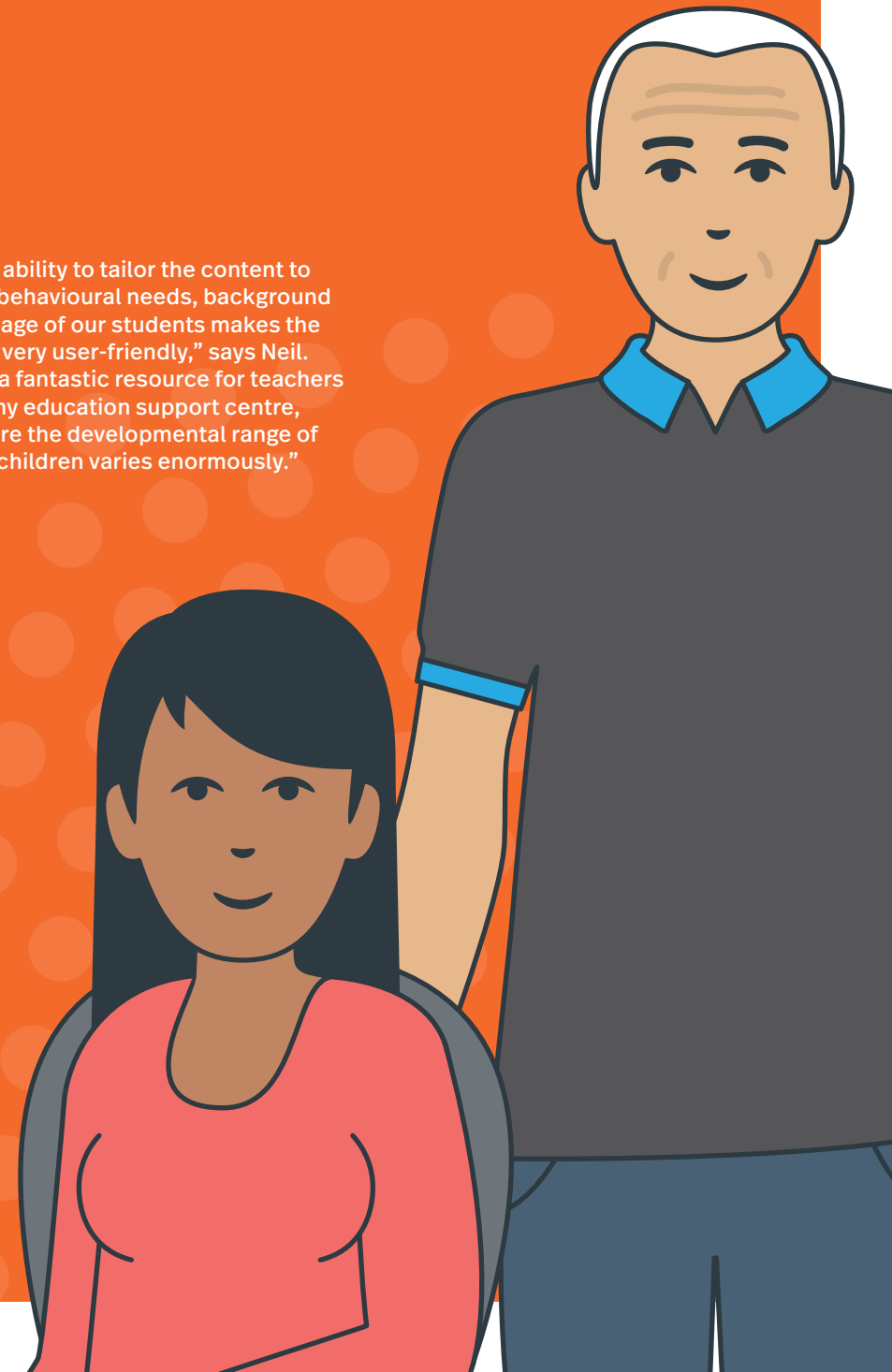
Tena and Neil say the SECCA App has been an invaluable classroom resource for them.

"We are able to customise the lessons and tiles so they can be made relevant to each group of students we see," Neil explains.

For older children, the App has resources and games to establish a fundamental understanding of language around puberty, masturbation, menstruation and the concepts of what is public and what is private.

*Embedding protective behaviours isn't just about teaching children how to behave on an excursion, it's about supporting children to learn safe behaviours for life.*

"The ability to tailor the content to the behavioural needs, background and age of our students makes the App very user-friendly," says Neil. "It's a fantastic resource for teachers in any education support centre, where the developmental range of the children varies enormously."



## Education

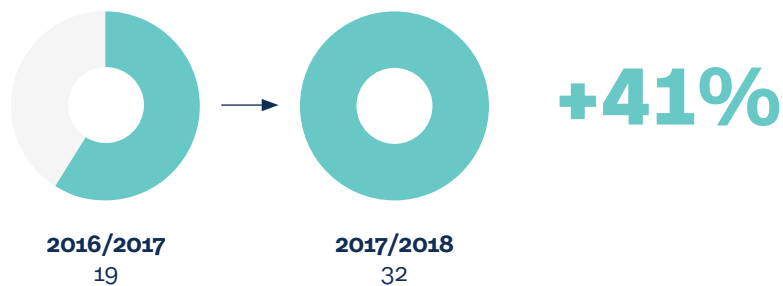
**We provide specialised training in the areas of sexuality and human relationships to help educators, parents or carers, students and health professionals to teach topics related to relationships.**

At these sessions we show interactive strategies and discuss the best practice of Sexuality and Relationships Education, dating, healthy relationships, consent, rejection and break ups.

Workshops are held in-house at our premises in West Perth or at other agencies by request. Topics include:

- Sexuality and disability
- Protective behaviours
- Sexual health
- Puberty and adolescence
- Internet safety
- Organisational policy development
- Consent
- Healthy relationships

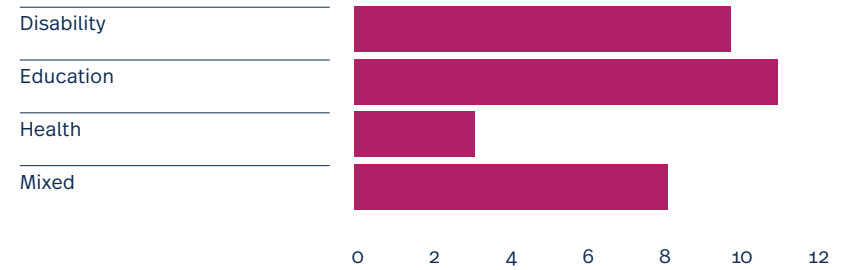
### Professional and Community Training Education sessions



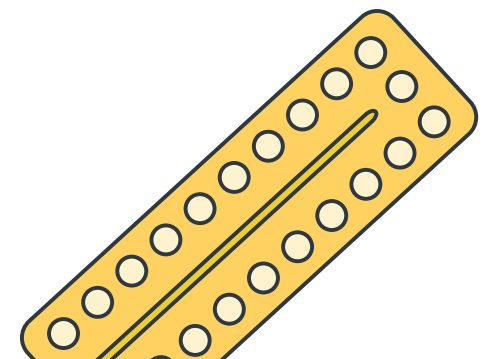
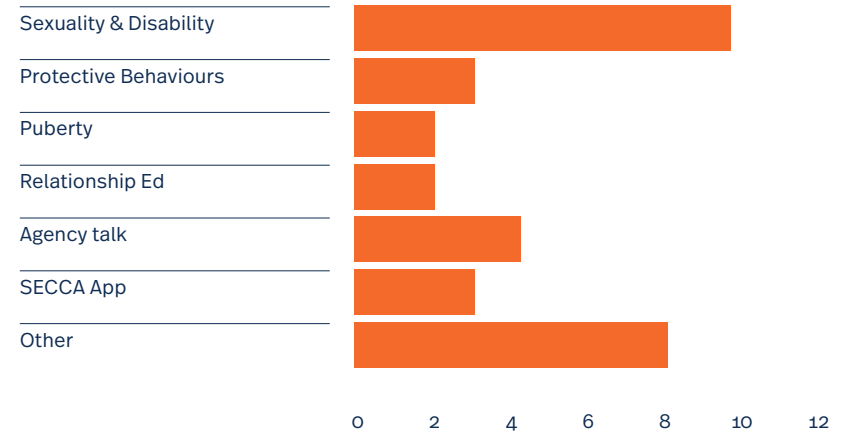
### Length of presentation



### Organisations



### Topic



## SECCA App

**The SECCA App is a free, easy-to-use digital resource to support teaching and learning about relationships and sexuality concepts for any age. It was launched in early 2018 and takes the physical resource of the cards to another level of teaching efficacy.**

Over 1800 illustrations and 350 photographs were custom-designed to populate 17 categories of learning concepts across a person's lifespan. Concepts focus on understanding emotions, relationships, sexuality, our bodies, and the distinction between public and private concepts.

As people grow older the App gives the opportunity to learn age appropriately, such as puberty, adult relationships, sexual health concepts, menopause, and sexuality rights. The broad range of concepts allows educators a way of accessing and presenting holistic protective education for vulnerable children and adults in a safe and respectful manner.

The App is currently translated into a Kimberley Kriol version, one of many Australian Indigenous languages that could be incorporated into the App.

**It's much easier to teach protective education using the SECCA App because it removes the stigma and awkwardness from the subject.**

**Rico Luccarini**  
Primary School Teacher, Blue Gum School

**1300**  
App video views

**80%**  
Customer Satisfaction

**500**  
App users registered

**3**  
Workshops delivered



Use of the App 2017/18

## Other Teaching Aids

### SECCA Card & Board Resource

The SECCA App is based on a physical resource that SECCA created to teach concepts by way of matching behaviours, actions and responses as part of lessons, using cards and games on a board.

The digital age presents opportunities to extend the reach of this resource, to provide flexibility in creating lessons and to embrace cultural and linguistic diversity.

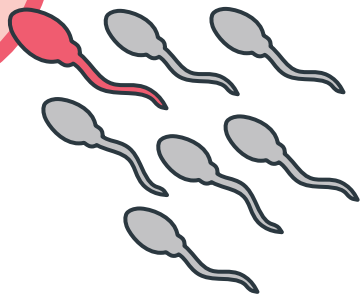
The refreshed and custom-designed imagery created to refresh the physical resource has also been used for the App.

### Sex education without barriers

Our aim is to permanently remove the taboos around sex and protective education. We plan to make the App as accessible, open and engaging as possible and to campaign for 'Respectful Relationships'.

The first and current version of the SECCA App is specifically designed to meet the learning needs of people with disabilities; to assist the most vulnerable people in our community. It is a teaching tool for special needs teachers and carers. The 170 in-built lesson plans are aligned to the National Curriculum, and teachers can also easily create custom lessons within the App.

**In time it is expected that the App and SECCA resources can be used for everyone's sex and relationship education.**



YES

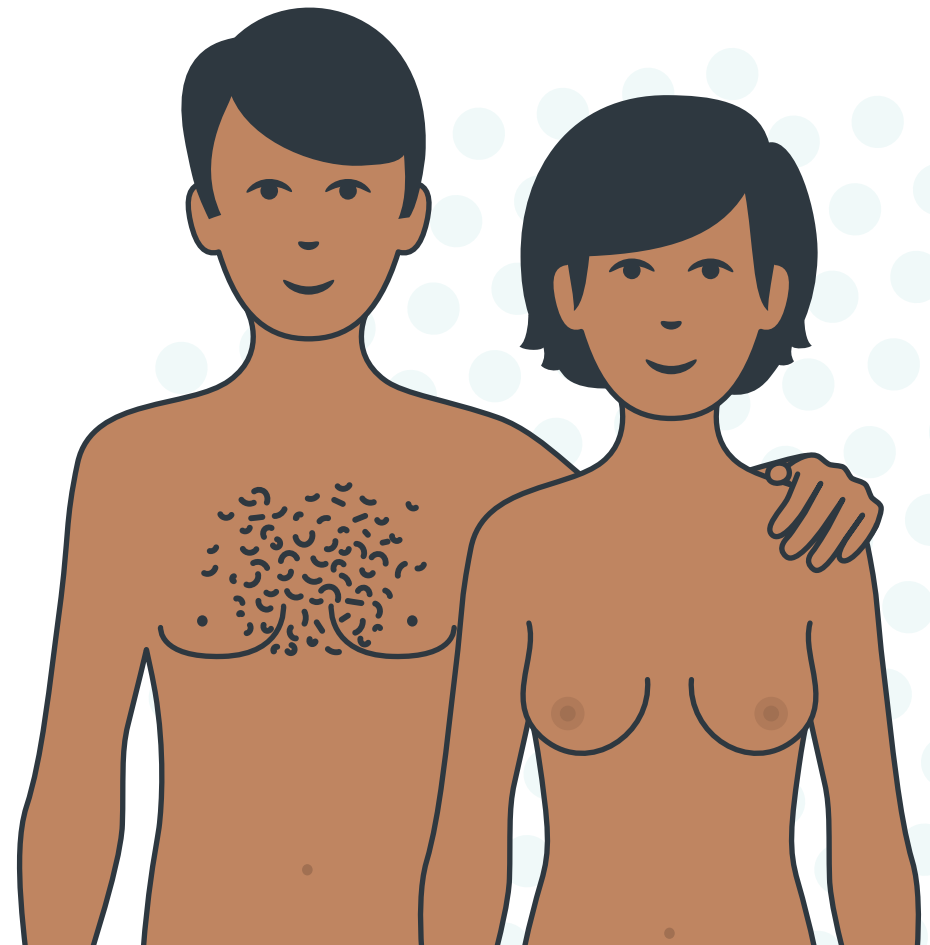
NO

The next stage of the App's development will include more language versions and age-specific versions for:

- Indigenous people with disabilities
- The CALD community
- Mainstream upper primary and high school

### Educational Resources

SECCA also maintains an extensive collection of resources specific to the topics of sexuality and disability. Some are available to download; others can be ordered in hard copy or borrowed from our library.



## Case Study

# What is Forensic Sexology?

## Juana's Story

*Some of the issues I see relate to obsessive behaviour, which mainstream society would consider extreme and taboo.*

The concept of consent can be blurry at the best of times – it can be even more confusing for people with an intellectual disability and complex needs. Providing a safe place for individuals to openly discuss taboo behaviours is a very important part of SECCA's therapeutic code.

Forensic sexology covers the legalities, social awareness and behaviours of human sexuality. "It involves a comprehensive investigation and assessment of the behaviours and context around an offense that has occurred," explains Juana, Manager and Forensic Sexologist at SECCA. "This investigation enables informed decisions to be made and may impact upon criminal justice issues such as capacity and consent".

The individuals Juana sees will often have low cognitive ability; they might be illiterate and socially isolated, with little or no conventional support from family and friends. They ordinarily have no appropriate sexual education and might be unfiltered in their expression, disinhibited verbally and physically and often have major issues relating to trust and expressing their emotions.

"We consider factors such as disability types, ability to communicate, the involvement of caregivers, and

cognitive age versus biological age," says Juana. "Working with forensic thought enables us to better protect individuals from sexual assaults. It also enables us to challenge societal attitudes and defend those wrongly accused."

"Some of the issues I see relate to obsessive behaviour, which mainstream society would consider extreme and taboo. For example, individuals who have a preoccupation with a celebrity or bodily excretions, or people who like playing with fire."

As the only agency in Western Australia providing this specialist service for individuals, SECCA are committed to building trust with clients and providing a safe, confidential and judgment-free space.

In WA, children from the age of 10 can be convicted of sexual offences and, for all children, issues of capacity and consent are extremely complicated. "The increasing number of referrals of young offenders is a major concern for us," says Juana. "The offending behaviour by persons with disability does not occur in a vacuum. It is critical to examine environment and genetics, sexual behaviour modelling, identity and orientation; that is the work of forensic sexologists."

## Meet the Team

### Our Board

SECCA's Board of Management is comprised of volunteers who have a specific interest in people with disability. The Board is elected from the membership of SECCA. They continue to contribute their invaluable time, energy and vision to SECCA.

#### Office Bearers 2017/18

Co-Chairperson	Suzanne Paust
Co-Chairperson	Amanda Negus
Secretary	Caris Jalla
Treasurer	Terry Rodda
Individual Member	Mary Butterworth
Individual Member	Davinia Lefroy
Individual Member	Jack Mansveld



### Our Management & Staff

SECCA is recognised as a professional organisation and leader in the field of sexuality and disability. The continued commitment and skills of the staff have helped to achieve this. All SECCA staff abide by a strict set of ethical and privacy standards.

The following represent SECCA's current staff as of 30 June 2018.

#### Manager & Senior Therapist

- Juana Terpou: B.A (Fine Arts), GradDip Couns (Human Serv), PGradDip ForensicSexol (Curtin)

#### Senior Therapists

- Ashleigh Taylor: B.A (Sexuality, Marriage and Family Studies), PGradDip ForensicSexol (Curtin)
- Helena Green: PGradDip Forensic Sexology (Curtin), PGradDip Counselling, BSc Nursing

#### Project Coordinators

- Sandra Norman: B.App.Sc (Physics), B. Soc Sc.
- Ruth Swan: BSc (Hons) Psych

#### Project Officers

- Jordina Quain: B.A Theatre, GradDip Sexology, MA Public Health
- Rachel Oliver: Certificate 4 Mental Health

#### Consultant

- Suzanne Paust: B.Soc.Wk (Hons)

#### Administration Support Officers

- Maria Barnett
- Rachel Oliver



## Chair's Report

**The last twelve months have been monumental for SECCA. Firstly, despite funding uncertainty as we traverse the roll out of the NDIS under the Federal Government, SECCA has continued to provide our unique and specialized services.**

Secondly, we are also extremely excited to be launching the SECCA App resource which has been developed through funding from the Disability Services Commission (DSC) and which will assist families, significant carers, health and teaching professionals teach people with disabilities about respectful and responsible relationships and sexuality and sexual health. We are proud that this resource is an International and National first. Through 27 years of providing Comprehensive Sexuality Education (CSE), we know that every young person will one day have life-changing decisions to make about their relationships and sexual expression. Yet, research shows that the majority of adolescents lack the knowledge required to make those decisions responsibly, leaving them vulnerable to sexual coercion and exploitation, sexually transmitted infections and unplanned pregnancy. CSE enables young people to protect their health, well being and dignity. And, because CSE is based on human rights principals they advance gender equality and the right and empowerment of young people. The App is a contemporary, accurate, and engaging resource to enable this education to take place.

Thirdly, The Royal Commission on Institutionalized Child Sexual Abuse handed down their recommendations. SECCA applauds and supports these recommendations. We know that SECCA's model of providing our services to individuals who have a disability; their families and significant carers in a safe and supportive way will support the Royal Commission's recommendations and are committed to continuing to support this highly vulnerable group. SECCA looks forward to working with government and not for profit agencies to implement policies and training for CSE programmes.

In preparation for NDIS, SECCA has had to reconsider how to market our services to ensure the best outcome for accessibility for our clients. I would like to acknowledge the expertise of Lisa Reed from Little Ray of Sunshine who is assisting us charter the new territory of service provision under NDIS and Kammi Rapsey and her team from Media on Mars who have introduced SECCA to a new approach to communicating our services. Our new web site and social media platforms and the responses to these exemplify how supportive they are for our clients to enable accessibility to SECCA.

SECCA has a voluntary Board of Management which consists of a team of highly committed professionals who support the Agency's Values and Mission. It is an excellent example of Governance meeting Management so that our operational compliance obligations are met. I acknowledge their invaluable contribution to SECCA.

I would also like to thank Juana Terpou, SECCA Manager. Her commitment to the agency's mission, the clients and to the staff is exemplary.

In conclusion, I would like to thank the individuals, families and their significant carers who come to SECCA for services. Their determination to have access to counselling and information that will prepare them to take control and to make informed decisions about respectful relationships and sexuality expression in a safe and supportive environment drives us to continue to provide high quality services, develop resources and to advocate on their behalf.

**Suzanne Paust**  
Chairperson

**Through 27 years of providing Comprehensive Sexuality Education, we know that every young person will one day have life-changing decisions to make about their relationships and sexual expression.**

## Manager's Report

**Since our inception in 1991, SECCA has focused on the intersection of two socially taboo topics – disability and sexuality. The highly sensitive nature of this specialisation has led SECCA to be a leading organisation in Western Australia.**

This has been recognised by 27 years of continuous funding by the former Disability Services Commission (DSC). Our service provision and delivery processes have been developed according to block-funding arrangements, referral-based client engagement, and DSC specific reporting. Historically this approach has served us well but with the major reforms that we are experiencing across all levels of Human Services, SECCA has had to make some significant organisational changes.

Thankfully, the Board of SECCA recognised the need to implement a plan and in 2014 engaged the services of A Little Ray of Sunshine. Who went from developing a strategic plan through to a review of our systems and processes, a staff restructure, a new fee for service costing model, marketing of SECCA and updating reporting processes and formats to NDIA requirements. It's been a steep learning curve for me, which would not have been possible without the incredible Lisa Reed and her team, including; Shelley Edwards and Chris Valentine.

I believe we are now at an exciting stage of organisational development and are well positioned to deliver services to the disability community of Western Australia for years to come. The showcase of course is the SECCA App which after five years has set launch. It is an incredible resource developed by a committed team notably; Sue Crock and Ruth Swan whose work ethic has been meticulous. Like the relationship between Media on Mars and SECCA our resources have formed from a mutual regard and a shared passion. The SECCA App we expect to change the game completely!

**We have enormous resilience and we will continue to adapt so as to empower the lives of people living with a disability.**

An increase in the complexity of referrals this year has again challenged SECCA staff to delve into issues that other agencies can't begin to address. The specialised qualifications, experience and empathy of the staff of SECCA are the fabric of what makes our agency tick and I would like to thank them for their hard work and compassion.

I also wish to thank the wise counsel of DSC staff management, who have remained attentive to the needs of SECCA throughout the transition

Finally, I wish to recognize the incredible effort of the SECCA board. This year more than others, the volunteers that make up our Board continue to provide best practice governance and have provided ongoing advice and guidance that has been essential to the sustainability of this organisation.

SECCA has been described as a small team with a big heart. We have enormous resilience and we will continue to adapt so as to empower the lives of people living with a disability.

**Juana Terpou**  
Manager & Senior Therapist



*Dealing with situations around sexuality can be really stressful for a family, so knowing we have the support and guidance from SECCA is wonderful.*

## Case Study

# Seeking Support

## Jessica's Story

**Jessica\* is a stay at home mum. Her 12-year-old son Oscar\* has autism and global development delay. Over two years ago it was discovered that Oscar was self-harming, so Rocky Bay referred them to SECCA.**

After Oscar's first session with Juana at SECCA, Jessica was given resources to help teach Oscar about his body, as well as things like stranger danger and protective behaviours. "We now visit SECCA once every school holidays," she says.

Oscar uses and likes the SECCA App in his one-on-one sessions. He doesn't use it at home, as he likes to compartmentalise and that's something he only does at SECCA. Jessica says it's definitely helping him and he has now stopped self-harming.

"As a female I didn't really know how to teach my son about his body and sexuality. After each session Juana gives me tips and advice so I can reinforce what Oscar has learnt. Things like the bedroom being a private place."

The support from SECCA is so important to Oscar, and to Jessica. "Dealing with situations around sexuality can be really stressful for a family, so knowing we have the support and guidance from SECCA is wonderful."

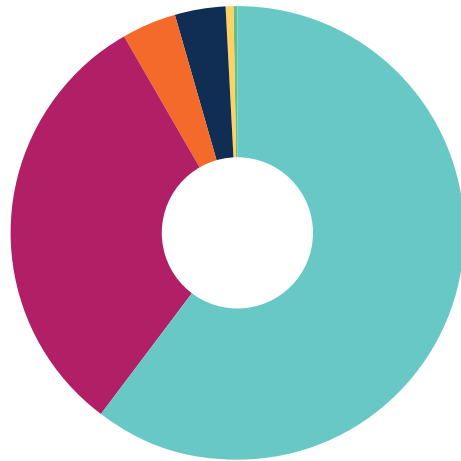
Jessica says SECCA are a great organisation providing vital services. "Just being able to talk openly about all the issues takes away the panic and gives our family confidence."

"I feel strongly that families and schools should have easier and better access to SECCA services." Jessica says that Oscar's small primary school just didn't have the knowledge or resources to cope with his needs, however his high school are very happy to use recommended resources and are open to learning.

\* For confidentiality, real names have not been used.

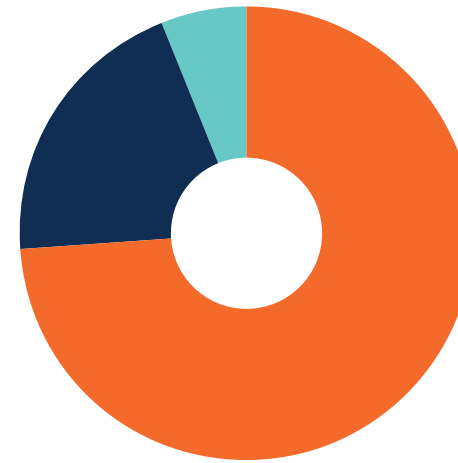
## Financials

Financial Year 2017/18



### Where our money came from

- **Disability Services Commission Funding**  
\$396,880
- **Department of Health**  
\$205,392
- **NDIS Funding Receipts**  
\$25,655
- **Workshops Delivered by SECCA**  
\$23,389
- **Training Delivered by SECCA**  
\$4,000
- **Membership Fees**  
\$1,236



### How our money was spent

- **Counselling**  
74%
- **Workshop & Training**  
20%
- **Management & Administration**  
6%

### App Funding

**\$503,000**

Disability Services Commission

We are committed to building resilient, communicative students with skills that will enable them to have independent lives. Embedding protective behaviours across multiple areas of the curriculum is critical to this goal. The SECCA App is an invaluable classroom resource for us.

**Tena Ring**  
Canning Vale Education Support Centre



Full financials available, please call SECCA on (08) 9420 7226

## Counselling Statistics & Waitlist

125

People Supported through  
Counselling Services

59

Teachers and Support  
Workers trained

7 months

Current waitlist for  
appointments

43%

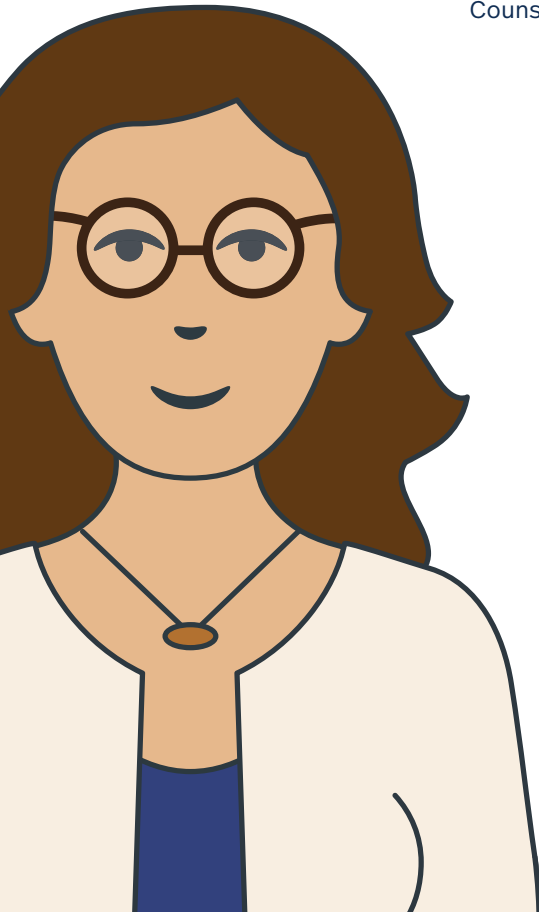
Waitlist increased by  
43% from 2017 / 2018

SECCA'S waitlist for services causes deep concern and anxiety for parents and clients of SECCA. In an effort to reduce the number of people requiring counselling services SECCA has invested in developing and promoting the SECCA App. Training teachers to provide Relationships and Protective Education reduces the need for counselling and allows SECCA staff to focus on complex and high risk cases requiring one on one support.

The App provides a proactive approach to Protective Education that support's SECCA's Counselling Service.

Referrals

+38%



SECCA is an incredibly important and unique service for people with disability and their families in WA. SECCA has vast experience, specialised knowledge and a caring and respectful approach. Without SECCA many people would simply not get the information and support they need to live full and rich lives.

Carrie Clark  
Kalparrin CEO

## Future Vision for SECCA

To address increase in needs for SECCA services our ideal future vision is:

### Three additional counsellors

This would enable us to not only reduce the waitlist significantly but also to have the capacity to attend to urgent referrals. Currently, a Triage system used to categorise referrals that need more urgent attention. However, there is still an unacceptably significant wait time for services.

### One counsellor to service regional areas

For some time SECCA has heard the regional centres desperate calls for a counsellor who would be specifically employed to provide services related to relationships and sexuality counselling and education in regional centres. We are aware of the of the difficulties inherent for regional communities in accessing such a specialised service. Currently, SECCA is frequently invited to conduct one or four day training sessions in regional settings but there is no capacity to provide counselling.

### Larger premises

Purposely designed to cater for disability access throughout the entire premises. There is a need for more counselling rooms (currently there is only one counseling room), and a larger space for our comprehensive library and resources (ideally this would also have available space for clients to read or view resources).

### A full time App manager

This position would manage the continued evaluation, updating, upgrading and extension of the App. This position would also include developing and conducting training programmes for the App around the State.

### Funding support

To extend the current App for Indigenous and CALD language groups and to develop versions of the App appropriate for mainstream primary schools and high school students and parents.

### A mobile Indigenous App trainer

The next stage of the project is to extend the App for Indigenous communities. The App currently includes a Kimberley Kriol version but we would like to extend this to ensure it is culturally and linguistically appropriate for all Indigenous communities. An Indigenous trainer who would travel throughout the state providing training programmes to teachers, parents and communities.

### Equipment to enable SKYPE and video counselling at SECCA's rooms.

By having the opportunity to conduct video lessons from our premises the counsellors could utilise the many resources we have within our resource library.

Without SECCA I believe that as a family unit we would have shut down and isolated ourselves. With their unending support we have emerged into a happy, positive and productive place where our future is bright and in our own hands.

**Rhiannon**  
Parent





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